

# 2016 AARC Summer Forum Program



## Ponte Vedra, FL



# 2016 AARC Pre-Summer

**Saturday, June 25**

**Ponte Vedra, FL**

## **NATIONAL BOARD FOR RESPIRATORY CARE (NBRC)**

**7:30 am – 10:30 am**

### **Scoring Responses to the NBRC Simulation Examination**

**Robert C Shaw Jr PhD RRT FAARC,  
NBRC Assistant Executive Director**

After a brief introduction and instruction, participants will work in small groups. Each group will decide how responses to a simulation problem should be scored to best assess minimum competency for an RRT. Groups will have access to representatives from the NBRC who can offer guidance.

## **COMMISSION ON ACCREDITATION FOR RESPIRATORY CARE (CoARC)**

**12:00 noon – 2:00 pm**  
**Meet the Referee**

This session is an opportunity for program personnel and administrators to meet with their program referees on an individual basis to discuss:

- Recent changes to CoARC policies, procedures, and documentation involving the referee process;
- Interpretation of the new CoARC accreditation standards;
- What is recommended for improvement of the institution or program, including any progress reports; and
- How to communicate appropriately and effectively with their program referee and executive office staff.

Attendance for this session is on a first-come, first-served basis and attendees are required to pre-register with CoARC by contacting Shelley Christensen at [shelley@coarc.com](mailto:shelley@coarc.com).

## **AMERICAN ASSOCIATION FOR RESPIRATORY CARE (AARC) Pre-Course**

**1:00 pm – 4:55 pm**

Course capacity is limited. Pre-registration is required. Deadline: Friday, May 27, 2016, or when course is full. Approved for 3.49 hours of continuing education credits (CRCE). You must attend the entire course to receive CRCE credit; no partial credit will be awarded.

### **Focus on the Future: Maximizing Program Effectiveness**

Effective respiratory care programs must optimize many variables in order to achieve a high degree of success. Among them are: developing the faculty; cultivating caring, compassionate and service-oriented students, employing examinations that are meaningful and in concert with professional standards; optimizing the talents and influence of the program's communities of interest, and developing and adopting a curriculum that addresses the needs of the future RT. Come join us as we provide a pre-course designed to assist you in addressing these variables to maximize your program effectiveness.



# Forum Program

1:00 pm – 1:30 pm

## Academic Advancement: Cultivating Program Faculty

**Bill Galvin MSEd RRT CPFT AE-C FAARC,  
Gwynedd Valley PA**

While an RT program faculty member is exceedingly busy with day-to-day teaching, administrative responsibilities, and clinical assignments, it is imperative that he/she invest the time and effort for personal and professional growth and development. Consideration of one's academic advancement and career enhancement is not without merit. It should be an integral part of his/her professional goals and developmental plan. It is not uncommon for program faculty to dedicate their time exclusively to their students and to institutional responsibilities. This presentation will address the criticality of developing an academic advancement plan and striving to achieve promotion to professorial rank, achievement of tenure, committee involvement, scholarship, and service. Additionally, it will identify criteria for advancement and the multiple ways to actualize your plan.

1:35 pm – 2:25 pm

## Correlating Educator-Developed Tests to NBRC Test Scores

**Robert C Shaw Jr PhD RRT FAARC,  
NBRC Assistant Executive Director**

Examinations serve multiple purposes: one is to accurately evaluate student knowledge; another is to prepare the student for post-graduation board examinations. In this session, the presenter will demonstrate how a teacher-created examination can be designed to yield a correlation. This session also includes a hands-on experience for learners to apply the knowledge.



2:25 pm – 2:35 pm

## Break

2:35 pm – 3:25 pm

## Beyond Volunteerism: Engaging Students in Learning Through Service

**Sarah L Varekojis PhD RRT,  
Columbus OH**

Effective service learning can provide significant benefits to the student, the faculty, and the community. This presentation will provide a foundation for developing effective and engaging service learning activities. Participants will have the opportunity to develop and/or evaluate their own service learning components to incorporate best practices.



Galvin, Bill



Shaw, Robert



Varekojis, Sarah

# AARC Pre-Summer (continued)

**Saturday, June 25**

**Ponte Vedra, FL**

**3:30 pm – 4:20 pm**

## **Optimizing Communities of Interest**

**Kathy Rye EdD RRT-ACCS FAARC,  
Little Rock AR**

Respiratory care programs are guided not only by current science but by the needs of the community, including employers, advisory committees, students, and graduates. This presentation will identify the community of interest for a respiratory care program and discuss how to best engage this community for maximal outcomes. The participants will also have an opportunity to develop an engagement strategy for their own unique community of interest.

**4:25 pm – 4:55 pm**

## **Transitioning from an Associate to a Bachelor Degree: Learning from Experience**

**Fred Goglia MEd RRT, Seattle WA**

This presentation will explore the phenomenon of transitioning a program from the associate degree to the bachelor degree. The presenter has successfully transitioned their associate programs to the bachelor's degree and will share their experiences and insights to assist interested programs in preparing for the degree transition.

## **AMERICAN ASSOCIATION FOR RESPIRATORY CARE (AARC)**

**5:00 pm – 6:30 pm**

### **Welcome Reception**

Stressed from a long day of travel? Apprehensive that it's your first Summer Forum and you aren't sure what to expect? Or perhaps you're just eager to reconnect with old friends? Regardless, you'll not want to miss the AARC Summer Forum Welcome Reception. Enjoy beverages and light snacks as you network with colleagues from around the country and mingle with AARC Corporate Partners. Interact with leadership from the AARC, CoARC, and NBRC. There's no better way to kick off 3 days of learning than by attending this opening event. Attendance is limited to registered attendees only.

Trustees from the American Respiratory Care Foundation will be in attendance to raise awareness about the mission and vision of the ARCF and answer your questions.



Rye, Kathy



# 2016 Summer Forum

**Sunday, June 26** | Ponte Vedra, FL

See pages 48-51 for registration form and fees, hotel reservation information, and travel discounts. Approved for up to 15.88 hours of continuing education credit (CRCE).



## GENERAL SESSION

7:30 am – 8:20 am

**Douglas S Laher MBA RRT FAARC**  
AARC Associate Executive Director/  
*Presiding*

### The State of the Profession

**Frank R Salvatore Jr MBA RRT FAARC,**  
Danbury CT

In this Keynote Address, President Salvatore will update the audience on the goals, priorities, and strategic focus of the Association in 2016. Attend this presentation and better understand the current and future direction of the profession and notably the AARC's endorsement of moving to a bachelor's degree for entry into practice. This is your opportunity to hear from the president of the AARC regarding topics that are important to you!

## EDUCATOR TRACK

8:30 am – 3:40 pm

**Ellen A Becker PhD RRT-NPS FAARC**  
Chair, AARC Education Section/  
*Presiding*

8:30 am – 9:10 am

### Open Your Eyes to Your Blindspots

**Crystal Dunlevy EDD RRT,**  
Columbus OH

Are you able to assess your patients, co-workers, and students in a fair and accurate way? This presentation will address hidden biases that we all possess based on a lifetime of experience and exposure. Implicit bias and the impact it can have on patient care and daily interactions will be discussed; Mechanisms for reducing implicit bias will be presented.



Salvatore, Frank



Dunlevy, Crystal



# 2016 AARC Summer

Sunday, June 26

Ponte Vedra, FL (cont.)

9:15 am – 9:55 am

## Teaching Mechanical Ventilation in the Writing Intensive Format: Can It Be Done? Should It Be Done?

**Jennifer Keely MEd RRT-ACCS, Columbia MO**

Regardless of whether a program is an associate's or baccalaureate level, they all have the same goal of producing graduates who are safe, effective respiratory care practitioners. Traditional teaching and assessment tools, which often utilize multiple-choice and short-answer format, do not require students to write reflectively about course content. This session will describe the rewards and pitfalls of transitioning a mechanical ventilation course to the writing intensive format, with an emphasis on the use of writing to learn assignments.

10:00 am – 10:40 am

## Tell Me What You Learned Today?

**Linda Lair MS RRT RPFT, Columbia MO**

This presentation will discuss the merits of reflective writing assignments as part of the students' clinical education. The presenter will highlight the structure and goals of a reflective writing assignment as well as provide samples of said assignments and a grading rubric.

10:40 am – 11:20 am

## Exhibitor Break

11:20 am – 12:00 noon

## Performance Summary for the New Simulation Examination

**Robert C Shaw Jr PhD RRT FAARC, NBRC Assistant Executive Director**

Information from more than a year of examination administration will be summarized with the intent to reveal strong and weak performance areas.

12:05 pm – 12:45 pm

## Give Me Two Hours, and I'll Give You Sensitivity Training!

**Crystal Dunlevy EdD RRT, Columbus OH**

Respiratory therapy faculty would undoubtedly love to graduate students who are effective communicators with all patient groups, including the underserved and vulnerable. The reality is that many students have not had exposure to or experience with these populations, and there is no room in the curriculum to include sensitivity training. This presentation will outline a method for improving sensitivity and reducing implicit bias through two hours of interactive training.



Keely, Jennifer



Lair, Linda



Shaw, Robert



Dunlevy, Crystal



12:45 pm – 2:15 pm

Lunch (on your own)

2:15 pm – 2:55 pm

## Tenure and Promotion in the University Setting – Are You Prepared?

**Robert L Joyner Jr PhD RRT-ACCS  
FAARC, Salisbury MD**

Increasingly, respiratory care educators are seeking employment at universities that have traditional promotion and tenure opportunities for their faculty. These opportunities can be difficult to navigate and the requirements are frequently foreign to respiratory care educators. This lecture will provide attendees important information about how to be successful at navigating this process and reduce the ever-present anxiety that comes with this career path.

3:00 pm – 3:40 pm

## Tell Me Something I Should Know... Faculty Development

**Ellen A Becker PhD RRT-NPS FAARC,  
Chicago IL**

**Bill Galvin MSEd RRT CPFT AE-C  
FAARC, Gwynedd Valley PA**

**Lynda Goodfellow EdD RRT-ACCS  
AE-C FAARC, Peachtree GA**

Respiratory therapy program faculty are often very skilled educators and place a high priority on ensuring student success. However, program faculty need to also focus on their own development to ensure they are able to have successful careers in education. This lecture will focus on development of a successful academic portfolio, research program, and mentorship support system.

## MANAGER TRACK

8:30 am – 3:40 pm

**Cheryl A Hoerr MBA RRT FAARC  
Chair, AARC Management Section  
Presiding**

8:30 am – 9:10 am

## Stop Focusing on Volume and Cost!

**Cheryl A Hoerr MBA RRT FAARC,  
Rolla MO**

We've been hearing it for years now: quality care is lower cost care. Why then do we continue to focus our efforts on maintaining volume and cutting costs, emphasizing productivity and cutting staff, and making purchasing decisions in large part on the basis of cost? Respiratory managers should be focusing on overuse of useless and ineffective care while streamlining department processes to eliminate or minimize waste. The manager for the future must learn to emphasize safety, quality, patient outcomes, and patient experiences in order to successfully position their department in the new health care environment.



Joyner, Robert



Becker, Ellen



Galvin, Bill



Goodfellow,  
Lynda



Hoerr, Cheryl



# 2016 AARC Summer

**Sunday, June 26**

**Ponte Vedra, FL (cont.)**

**9:15 am – 9:55 am**

## **Business Planning**

**Garry W Kauffman RRT FAARC MPA  
FACHE, Winston-Salem NC**

This presentation will provide the essential elements included in a business plan; a template for attendees to utilize to manage their projects/business plans, and a checklist that attendees can use to ensure that their business planning process results in a successful outcome. The template and checklist will be provided as attachments for registered attendees.

**10:00 am – 10:40 am**

## **Who's Liable?**

**Laura Hartman BS RRT-NPS,  
St. Petersburg FL**

**Anthony DeWitt JD RRT FAARC,  
Jefferson City MO**

Before department managers can engage their staff, the managers themselves must be engaged with their organization and their own work. This presentation will share techniques for managers to increase their own engagement, and in doing so, provide a role model for success to their staff.

**10:40 am – 11:20 am**

## **Exhibitor Break**

**11:20 am – 12:00 noon**

## **Fostering Professional Volunteerism in the Respiratory Therapist**

**Sarah L Varekojis PhD RRT FAARC,  
Columbus OH**

Many colleges and universities require students to complete community service as a graduation requirement. In addition, many professions and organizations rely on volunteers to accomplish at least part of their mission, and respiratory therapy is no different. Both the Baby Boomer generation and the Millennial generation value involvement and civic duty, and leaders in RT can learn to foster professional volunteerism across the continuum from student to employee.



Kauffman, Garry



Hartman, Laura



DeWitt, Anthony



12:05 pm – 12:45 pm

## **Sunrise, Sunset: Onboarding, Managing Up, and Managing Out**

**Anthony L DeWitt JD RRT FAARC,  
Jefferson City MO**

With the dramatic changes and challenges within the health care industry, what is seen as the most important element of success and failure is the ethics, behavior, quality, and professionalism of the employees. This presentation will focus on how managers can make the best decisions to hire the "right" RTs; how to manage them appropriately and individually without losing the common expectations of the department and organization; and when necessary, how to best "manage out" the employee who can't fulfill the demands of the position.

12:45 pm – 2:15 pm

## **Lunch (on your own)**

2:15 pm – 3:40 pm

## **Making the Right Hire... And Keeping Them**

2:15 pm – 2:55 pm

## **Hiring to Fit Your Service Expectations**

**Charles Bangley BS RRT, Greenville NC**

How do you customize your interviews to assure you have the right person? What specific skills or knowledge level are you looking for; and how do you test for these in an interview? This presentation will discuss these questions and encourage open dialogue and interaction during the session. This interactive session will leave employees with a hiring tool they can take back to their hospital and customize for their own use.

3:00 pm – 3:40 pm

## **Retaining Staff Through an Integrated Performance Evaluation Tool**

**Charles Bangley BS RRT, Greenville NC**

We all dread the annual performance evaluation process. For many staff members, it's a meaningless process that is nothing more than a rite of passage for their annual salary increase. But there is a beneficial purpose to performance appraisals if we're just willing to take the time to understand why. This session will review a performance evaluation system that was developed by respiratory care staff members and leaders. This process has now been accepted by other service lines in our institution and is tied to the mission, vision, and values of the organization. When combined with performance metrics, quality, safety, and operational goals, staff is better able to understand their impact with patients and the hospital as a whole... so much so that staff members actually look forward to their performance appraisal. Attendees will leave this lecture with a template and understanding of how to create a similar evaluation tool that is aligned with their own organization.



Bangley, Charles



# 2016 AARC Summer

Monday, June 27

Ponte Vedra, FL

## GENERAL SESSION

7:30 am – 8:20 am

### Research for Newbies – Come On In, The Water’s Fine!

**Cheryl A Hoerr MBA RRT FAARC, Rolla MO**

**Diane Oldfather MEd RRT, Rolla MO**

Research can be a scary thing when you have no experience with the process. We will discuss what transpired when we took the leap and developed a beginner’s research collaborative consisting of credentialed therapists working at a community hospital and respiratory therapy students just learning the research process. Challenges and successes of this joint venture will be shared from the manager and educator perspectives. Join us for the unveiling of process outcomes.

## EDUCATOR TRACK

8:30 am – 3:40 pm

**Ellen A Becker PhD RRT-NPS FAARC Chair, AARC Education Section Presiding**

8:30 am – 9:10 am

### Fostering Research Skills Across Degree Programs

**Ellen A Becker PhD RRT-NPS FAARC, Chicago IL**

Respiratory therapists need basic research skills in their daily clinical practice and require more skills as they advance up career ladders. This presentation recommends a framework for the

appropriate research skills to teach in entry-level associate and baccalaureate degree programs, advanced degree programs, and graduate programs.

## CoARC SYMPOSIUM

9:15 am – 9:55 am

### Use of Curriculum Mapping in Program Assessment and Evaluation

**Pat Munzer DHSc RRT FAARC, Topeka KS**

A successful tool that programs may use to evaluate the integration of the competencies and the curriculum as a whole is a curriculum map. Curriculum mapping is generally used to evaluate an existing curriculum or to create a new curriculum. Curriculum maps also provide programs with a tool to facilitate continuous curricular evaluation and identify potential areas for improvement.

10:00 am – 10:40 am

### Developing and Applying Rubrics To Improve Student Performance

**Christine Hamilton DHSc RRT, Nashville TN**

Rubrics give a roadmap to students on how to meet the instructor’s (and programmatic) expectations. By developing rubrics, standards of performance are delineated giving students a clear picture of how to succeed. This presentation will describe the steps in developing a detailed rubric and will invite participants to develop a sample rubric.



Hoerr, Cheryl



Oldfather, Diane



Becker, Ellen



Munzer, Pat



Hamilton, Christine



**10:40 am – 11:20 am**  
**Exhibitor Break**

**11:20 am – 12:00 noon**  
**Evaluating Student Competencies – Lessons Learned From the Medical Profession**

**Allen N Gustin Jr MD FCCP, Chicago IL**

Calls by the public and policymakers for increased transparency and accountability as well as heightened consumerism have all influenced the shift to a competency-centered, outcomes-based approach to accreditation and the emphasis for accreditors to focus their standards on assessing the degree to which the professions are creating a skilled, competent, and globally competitive workforce. The Accreditation Council for Graduate Medical Education (ACGME) began its general competency and outcome initiative in 1998. This initiative, called the Outcome Project, requires that U.S. graduate medical education programs foster resident physicians' development of competencies in six domains and collect performance data that reliably and accurately depicts residents' ability to care for patients and to work effectively in health care delivery systems. This presentation will describe the successes and challenges that medical education faced in implementing this reform and the lessons that can be learned by the respiratory care profession.

**12:05 pm – 12:45 pm**  
**Developing a Plan of Action Based Upon the Therapist Multiple Choice Exam Results**

**Shane Keene DHSc MBA RRT-NPS CPFT RPSGT FAARC, Cincinnati OH**

This presentation is designed to help faculty understand the NBRC school summary outcomes data and facilitate a working action plan to improve areas where deficiencies may exist.

**12:45 pm – 2:15 pm**  
**Lunch (on your own)**

## **EDUCATION SECTION MEMBERSHIP MEETING**

**2:15 pm – 2:55 pm**  
**Ellen A Becker PhD RRT-NPS FAARC Chair, AARC Education Section/ Presiding**

Updates on issues important to the section will be discussed, with interactive dialogue on how the section chair and the AARC can better serve the Education Section and its members. This is your opportunity to influence the profession and network with your peers. All Summer Forum attendees are invited to attend.



Gustin, Allen



Keene, Shane



# 2016 AARC Summer

Monday, June 27

Ponte Vedra, FL

3:00 pm – 3:40 pm

## Teaching Acid-Base Interpretation: What Is the Best Approach?

**Doug Pursley MEd RRT-ACCS FAARC, Springfield MO**

Simplified approaches for teaching acid-base balance such as the "arrow method" the "tic-tac-toe" approach, or stepwise processes may not always result in a correct interpretation. This presentation will discuss common methods for teaching acid-base balance and offer an alternative, comprehensive approach that is physiologically-based resulting in greater accuracy.

## MANAGER TRACK

8:30 am – 3:40 pm

**Cheryl A Hoerr MBA RRT FAARC Chair, AARC Management Section / Presiding**

8:30 am – 9:10 am

## Overview of Disease Management

**Timothy Myers MBA RRT-NPS FAARC, Irving TX**

This presentation will identify the key components to a comprehensive disease management program and discuss the necessary skills of an effective disease manager working with patients that have chronic respiratory conditions.

9:15 am – 9:55 am

## How Much Does That Cost? Acquiring New RT Equipment

**Judy Schloss BS RRT-NPS AE-C, Minneapolis MN**

One of the biggest investments to make in an RT department is the proper training of employees and to equip them with the right tools to succeed in doing their job. As we move away from fee-for-service and volume-based measures towards accountable-care organizations and quality-based measures, we must also consider this in the purchase of new equipment in the respiratory care department. The speaker will discuss effectiveness, efficiency, and outcomes to show where the true cost savings can be attained in optimizing purchases.

10:00 am – 10:40 am

## From Good to Great: Motivating Staff To Achieve Department Goals

**Shawna Strickland PhD RRT-NPS RRT-ACCS AE-C FAARC, Irving TX**

Respiratory care departments are constructed of RTs with varying personalities. Motivating the entire staff to achieve the common organizational goal may be difficult if the RT manager is not in tune to the different needs of the staff. This presentation will discuss motivational theories in context with leadership theories to assist the RT manager in developing a strategy to motivate each RT on staff.

10:40 am – 11:20 am

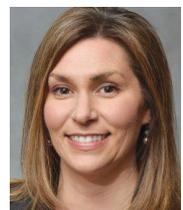
## Exhibitor Break



Pursley, Doug



Myers, Timothy



Schloss, Judy



Strickland, Shawna



11:20 am – 12:45 pm

## Shining the Light on Research at the Bedside

**Cheryl A Hoerr MBA RRT FAARC, Rolla MO**

**Diane Oldfather MEd RRT, Rolla MO**

One of the strategic goals of the AARC is to encourage Respiratory Therapists to engage in research. This means that research cannot be confined to universities and tertiary medical centers. Good research protocols can be developed and implemented in any sized hospital, RT department, or program of study. Health care is changing and becoming increasingly complex, which means that the old way of doing things just doesn't cut it anymore. Change generates questions and finding the answers to those questions requires research. With the proper planning, managers can guide staff through the process of defining the right questions to ask, identifying the gaps, and developing a good research protocol to bridge those knowledge gaps. This workshop will provide a roadmap for respiratory managers who are interested in developing a research program within their department. We will provide you with a template to guide you through the start-up process of team member recruitment, research question development, the data-gathering process, data analysis, and reporting. When we are finished you will know where to start and when you have arrived.

12:45 pm – 2:15 pm

**Lunch (on your own)**

2:15 pm – 3:40 pm

## Leading the Way – Creating a Culture of Accountability

**Rebecca Caputo MSODA, Weston FL**

**Bryan Leatherwood MHA RRT FAARC, Weston FL**

In today's complex health care environment it is critical that caregivers at all levels of your organization are accountable to high standards of care and a positive patient experience. Please join us for this fast-paced, engaging workshop to explore how to create a culture of accountability where everyone promotes responsibility, ownership, and mutual accountability. This session will present a model of building accountability at every level, beginning with you. We will explore the three stages of an accountability cycle and why each component is critical to success. We will also examine the leader's role in creating this highly-accountable culture through clearly defined expectations and agreements. Most importantly, we will share a case study of how one leader took a disengaged department and created a highly-engaged team resulting in amazing outcomes.



Hoerr, Cheryl



Oldfather, Diane



Caputo, Rebecca



# 2016 AARC Summer

Tuesday, June 28

Ponte Vedra, FL

## GENERAL SESSION

7:00 am – 7:55 am

### Agency Update!

**Frank Salvatore Jr MBA RRT FAARC – AARC President**

**Michael T Amato MBA– ARCF Chair**

**Bradley A Leidich MEd RRT FAARC– CoARC President**

**Robert L Joyner Jr PhD RRT-ACCS FAARC – NBRC President**

The leadership of AARC, ARCF, CoARC and the NBRC will join attendees to discuss the latest professional, research, accreditation, and credentialing issues facing respiratory care.

## EDUCATOR TRACK

8:00 am – 12:15 pm

**Ellen A Becker PhD RRT-NPS FAARC Chair, AARC Education Section/ Presiding**

### Jimmy A Young Memorial Lecture

**Presented by the National Board for Respiratory Care**

8:00 am – 9:30 am

### How Does the NCCA Affect My Ability To Educate, Hire, and Retain Therapists?

**Robert C Shaw Jr PhD RRT FAARC, NBRC Assistant Executive Director and Psychometrician**

The NBRC submits its credentialing programs for NCCA accreditation. The session will describe the origins of NCCA and the ongoing goal behind accreditation. Revised accreditation standards go into effect in 2016. Highlights from these standards will be discussed.

9:30 am – 9:45 am

### Break



Salvatore, Frank



Amato, Michael



Leidich, Bradley



Joyner, Robert



Shaw, Robert



9:45 am – 10:25 am

## Ten Things You Can Do with a Plexiglass Box and a Set of Pig Lungs

**Doug Pursley MEd RRT-ACCS FAARC, Springfield MO**

Simulation modeling has the capacity to involve students in a more profound level of learning as opposed to just hearing a lecture and memorizing material for an exam. This presentation will show participants how to construct a plexiglass lung-thorax model and demonstrate ten learning activities ranging from teaching simple mechanics of breathing to measuring optimal PEEP guided by esophageal manometry.

10:30 am – 11:10 am

## Working Together To Ensure Consistent Student Evaluation

**Sarah L Varekojis PhD RRT FAARC, Columbus OH**

Ensuring consistent student evaluation by preceptors in clinical environments is an important concern for RC program faculty. Preceptor training programs can be used to improve inter-rater agreement by determining needed areas of improvement.

## Dr Fred Helmolz Education Lecture Series

**Presented by the Commission on Accreditation for Respiratory Care**

**Christine Hamilton DHSc RRT/ Presiding**

11:15 am – 12:15 pm

## Meeting Thresholds and Maintaining an Excellent Respiratory Care Program

**Gary White MEd RRT RPFT FAARC, Spokane WA**

The most common substantive change on applications submitted to the Commission on Accreditation for Respiratory Care (CoARC) are changes in program director (15%) or director of clinical education (23%). Many of these key personnel are new to the position and new to the responsibilities required of the position. This presentation will describe the key responsibilities and roles of the program director and director of clinical education. Practical examples will be provided to assist those new to these positions in the maintenance of an excellent respiratory care program.



Pursley, Doug



Varekojis, Sarah



# 2016 AARC Summer

Tuesday, June 28

Ponte Vedra, FL

## MANAGER TRACK

8:00 am – 12:15 pm

**Cheryl A Hoerr MBA RRT FAARC**  
Chair, AARC Management Section/  
*Presiding*

### MANAGEMENT SECTION MEMBERSHIP MEETING

8:00 am – 8:30 am

**Cheryl A Hoerr MBA RRT FAARC**  
Chair, AARC Management Section/  
*Presiding*

Updates on issues important to the section will be discussed, with interactive dialogue on how the section chair and the AARC can better serve the Management Section and its members. This is your opportunity to influence the profession and network with your peers. All Summer Forum attendees are invited to attend.

8:35 am – 9:15 am

### Integrating Millennials into Your Department or Classroom

**Douglas Laher MBA RRT FAARC,**  
Irving TX

This lecture will discuss the characteristics of today's millennials... what makes them tick, what they want out of their career, their colleagues and their employer. Whether it's in the classroom or the break room, millennials will be forced to integrate with Gen X and Baby Boomers. How do you do this and how can you be successful? You'll have to attend this TED Talk-style of presentation to find out. No slides will be used for this lecture... the lecturer will be "walking a tight rope without a net"!

9:15 am – 9:30 am

### Break

9:30 am – 10:10 am

### Using an Automated Volume- Based Staffing Protocol to Guide Staffing Decisions

**Dave Crotwell RRT-NPS FAARC,**  
Seattle WA

This lecture will explain and discuss how volume-based staffing protocols can help department leaders make well-informed RT staffing decisions for their hospital.

10:15 am – 10:55 am

### A Transformational Journey to Survival in a Value-Based Healthcare System

**Robert Miller BS RRT, Tampa FL**

The presentation will entail details of a new department leader's 15 month inspirational journey to revitalizing, re-tooling, and rebuilding a respiratory department in a 500-bed acute-care tertiary facility that was in great need of direction and leadership. Includes implementation of therapist-driven protocols, investments in advanced technologies to provide efficient and effective therapies despite corporate supply chain restraints, expansion of the scope of clinical practice to include higher level invasive procedures, and staffing replenishments with additions of over 20 new FTE positions to facilitate a new focus on an optimal disease management, patient-centric care model.



Laher, Douglas



Crotwell, Dave



Miller, Robert

# Forum

11:00 am – 11:40 am

## **Bedside to Bench to Bedside: Using Quality Improvement Bench Research To Improve Your Department's Practice**

**Dave Crotwell RRT-NPS FAARC,  
Seattle WA**

This lecture will share experience related to using quality improvement bench research as a standard practice to improve the quality of patient care in your institution.

11:45 am – 12:25 pm

## **Creating a Simulation Lab on a Shoestring Budget**

**Judy Schloss BS RRT-NPS AE-C,  
Minneapolis MN**

Simulation is one of the best methods to train staff or check for competence on new procedures/equipment without causing harm to an actual patient. But how many RT departments have unlimited funds to set up a simulation lab? In this lecture the speaker will walk you through the set up of a very basic sim lab without spending a fortune. She will describe less expensive alternatives to commercially available products.



Schloss, Judy

## **CLOSING CEREMONY**

12:30 pm – 1:30 pm

**Douglas S Laher MBA RRT FAARC,  
AARC Associate Executive Director /  
Presiding**

**TBD**



# 2016 AARC Summer

## Registration Form

Sunday-Tuesday, June 26-28, 2016 • Ponte Vedra Beach, FL

**INTERNET:** Go to [www.AARC.org](http://www.AARC.org) to register online and to receive a confirmation.

**or MAIL:** Send this form to AARC Summer Forum, 9425 N. MacArthur Blvd., Ste. 100, Irving, TX 75063-4706 U.S.A.  
Full payment must be included with your registration form. Make checks payable to the AARC.

**or FAX:** If paying by American Express, MasterCard, or VISA, you may fax your registration form to 972-484-2720.

### PLEASE PRINT

First/Last Name for Badge \_\_\_\_\_

Credential (check up to three to be printed after your name):  RRT  CRT  PhD  MA  MD  Other \_\_\_\_\_

AARC Member # \_\_\_\_\_ E-mail Address \_\_\_\_\_ @ \_\_\_\_\_

Employer \_\_\_\_\_

Preferred Mailing Address  Home or  Business Daytime Phone ( ) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

### Pre-Course

Focus on the Future: Maximizing Program Effectiveness  
Saturday, June 25, 1:00 pm - 4:55 pm

#### CHECK ONE:

AARC Member

Senior & Student Members\*

Non-member

#### By April 22

\$50

\$10

\$100

#### By May 27

\$65

\$10

\$110

#### After May 27 and On-Site

\$75

\$15

\$125

\* Must be registered for the Summer Forum. Will not receive CRCE credit.

### Summer Forum

Sunday, June 26, 7:30 am - Tuesday, June 28, 1:30 pm

#### CHECK ONE:

AARC Member

Senior & Student Members\*\*

Non-member\*\*\*

#### By April 22

\$270

\$25

\$410

#### By May 27

\$290

\$25

\$430

#### After May 27 and On-Site

\$310

\$25

\$450

Spouses may register on-site for \$25.

Which track will you primarily attend?

Education

Management

\*\* Will not receive CRCE credit.

### Method of Payment

Check or Money Order enclosed

Charge my  Visa  MasterCard  American Express

Name of Card Holder (print) \_\_\_\_\_

Credit Card # \_\_\_\_\_

Expiration Date \_\_\_\_\_ Signature \_\_\_\_\_

\*\*\* Join the AARC and save! If you opt to pay the non-member fee, you are entitled to free, automatic 1 year AARC membership.

Check here  if you **DO NOT** wish to receive this complimentary membership.

No invoices will be issued. Cancellations must be in writing. There will be either a 25% or \$50 handling fee, whichever is less, for cancellations received by June 3, 2016. No refunds will be made thereafter.

## Site and Travel Information

### Save with Discounted Transportation and Lodging

#### Site

All AARC Summer Forum meetings will be held at the Sawgrass Marriott Golf Resort & Spa, 1000 PGA Tour Blvd, Ponte Vedra Beach, Florida 32082; phone 904-285-7777.

#### Benefits for AARC Attendees Staying at the Sawgrass Marriott Golf Resort & Spa

- Complimentary access to the resort's Cabana Beach Club, including beach shuttle service.
- Complimentary wireless high speed Internet in all guest rooms.
- Reduced rate for golf at TPC Sawgrass Dye's Valley Course. Individual tee times may be booked at the reduced rate of \$132 plus tax.
- Two complimentary bottles of water in-room upon arrival.
- Two complimentary cocktails in the lobby bar per room, per stay.
- Choice of complimentary self-parking or a daily \$10 valet parking credit.
- 10% one time discount on one spa treatment for each attendee. Identify yourself as an AARC attendee when you call for an appointment.
- Complimentary access to the resort's miniature golf course.
- Complimentary golf bag storage at the resort.
- Complimentary one year subscription for "Golf Digest" per guest room.
- Complimentary spa fitness classes.
- Complimentary wireless Internet in the lobby.
- Unlimited complimentary local and US domestic long distance calls.

#### Hotel Reservations

- **Cut-Off Date** for the AARC's special sleeping room rate is Friday, June 3.
- **Room Rates** are per room per night, and include a \$1.00 resort fee. Rates do not include 10.5% tax (subject to change without notice). Deposit required.

Tower standard guest room	\$146 single/double occupancy
One-Bedroom Villa Suite	\$219 single/double/triple/quad occupancy
Two-bedroom Villa Suite	\$359 single/double/triple/quad occupancy
- **Online** at <https://aws.passkey.com/g/55340388>
- **Call** 800-228-9290 or 904-285-7777. Refer to "AARC Summer Forum."  
Discounted rates are available only through these phone numbers.

#### Airline Discounts

Jacksonville International Airport (JAX) is approximately 35 minutes from the resort. Discounted fares also apply to family and friends.



- **Online** at [www.delta.com](http://www.delta.com). Select Advanced Search and enter NMN47 into the Meeting Event Code box (no booking fee).
- **Call** Delta Meeting Network at 800-328-1111. Refer to meeting code NMN47 (booking fee added).



- **Online** at [www.united.com](http://www.united.com). Enter ZWDY478349 in the Offer Code box (no booking fee).
- **Call** United Meetings at 800-426-1122. Refer to Z code ZWDY and Agreement Code 478349 (booking fee added).

# 2016 AARC Summer

## Ground Transportation

### Airport Shuttle/Sedan/Taxi Services



**East Coast Transportation** is the preferred transportation provider for the Sawgrass Marriott Golf Resort & Spa. Three types of service are offered between the Jacksonville International Airport (JAX) and the resort. Prices quoted are only for the Sawgrass Marriott. Reservations are required at least 24 hours prior to your arrival time.

**Non-stop shuttle service** is available for flights arriving between 9:00 am – 8:00 pm and flights departing between 4:00 am – 5:00 pm. Shuttles depart the airport and the Sawgrass Marriott on the top of the hour. The discounted rate is \$30 per person, each way. A credit card is required for payment.

**Shared ride service** is available outside the above shuttle times. Every effort will be made to combine you with other travelers that are arriving or departing around the same time with no more than 45 minutes of wait time. The one-way fare is \$49 per person if combined, or \$98 for one person. A credit card is required for payment.

**Private service** offers a sedan for 2 people with luggage, or an SUV for 3 – 5 people with luggage. One-way rates are \$132 for a sedan, \$192 for an SUV.

Reservations are required. Call 888-932-3932 or 904-525-8600 or go to <https://www.ectjax.com/aarc-2016/>.

## **SuperShuttle.**

**SuperShuttle** offers shared ride service between the Jacksonville International Airport (JAX) and the Sawgrass Marriott Golf Resort. The van may make additional stops in route.

Discounted one-way rates are \$54 per person and \$10 for each additional passenger.

Other coupons cannot be combined with this rate.

To receive the discount, tickets must be pre-purchased least 48 hours in advance.

- **Online** at <http://groups.supershuttle.com/2016aarcsummerforum.html> (no booking fee).
- **Call** 800-258-3826 (\$3 booking fee added).

## **Taxi**

Gator City Taxi is the official taxi company serving Jacksonville International Airport. Service is on the lower level outside baggage claim, or call 904-741-0008 or 904-355-8294. Their one-way fare is approximately \$90 for up to six people in the cab.

# Forum

## Rental Cars



Discounts are available for the Budget locations at the Jacksonville International Airport (JAX) and the Sawgrass Marriott Golf Resort (V7J)

- **Online** at [www.budget.com](http://www.budget.com). Click the “Use an offer code” box. Enter “U064639” in the “Offer Code (BCD)” box.
- **Call** 800-842-5628. Refer to Budget Customer Discount (BCD) number U064639.



Discounts are available for the Enterprise Rent-A-Car location at the Jacksonville International Airport (JAX).

- **Online** at [www.enterprise.com](http://www.enterprise.com). Enter Discount Rate Code L9D0194 in the “Promotion Code” box.
- **Call** 800-736-8222. Refer to Discount Rate Code L9D0194.



Discounts are available for the Hertz location at the Jacksonville International Airport (JAX).

- **Online** at [www.hertz.com](http://www.hertz.com). Enter CV049T0012 in the Convention Number (CV) discount code box.
- **Call** 800-654-2240 or 405-749-4434. Refer to Convention (CV) Number 049T0012.

## What to See and Do

- Ponte Vedra Beach: [www.visitflorida.com/en-us/cities/ponte-vedra-beach.html](http://www.visitflorida.com/en-us/cities/ponte-vedra-beach.html)
- TPC Sawgrass Dye’s Valley Course: [www.tpc.com/sawgrass-dyes-valley-course](http://www.tpc.com/sawgrass-dyes-valley-course)
- Beaches: [www.floridashistoriccoast.com/things-to-do/beaches/](http://www.floridashistoriccoast.com/things-to-do/beaches/)
- Florida Beach Camping Guide: [tinyurl.com/floridabeachcampsites](http://tinyurl.com/floridabeachcampsites)
- Red Couch Chronicles–German Spies!: [www.floridashistoriccoast.com/photos-and-videos/](http://www.floridashistoriccoast.com/photos-and-videos/)
- St. Augustine: [www.oldcity.com](http://www.oldcity.com) and [www.augustine.com](http://www.augustine.com)
- Fountain of Youth: [www.fountainofyouthflorida.com](http://www.fountainofyouthflorida.com)
- St. Augustine’s Colonial Quarter: [www.colonialquarter.com](http://www.colonialquarter.com)
- Castillo De San Marcos National Monument: [www.nps.gov/casa/index.htm](http://www.nps.gov/casa/index.htm)
- Old Town Trolley Tours in St. Augustine: [www.trolleytours.com/st-augustine/](http://www.trolleytours.com/st-augustine/)
- Jacksonville: [www.visitjacksonville.com/things-to-do/](http://www.visitjacksonville.com/things-to-do/)
- Amelia Island: [www.ameliaisland.com/things-to-do](http://www.ameliaisland.com/things-to-do)

